

Assessing And Stimulating A Dialogical Self In Groups Teams Cultures And Organizations

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Assessing and Stimulating a Dialogical Self in Groups, Teams, Cultures, and Organizations Highlights work by practitioners with extensive experience in the application of their methods. Illustrates a coherent theoretical framework and allows for variation in practice. Introduces a summarizing ...

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The Dialogical Self Theory in Education Assessing and Stimulating a Dialogical Self in Groups, Teams, Cultues and Organizations Dialogical Self Theory: Positioning and Counter-Positioning in Globalizing Society

ISDS - International Society for Dialogical Science - Home

For researchers and practitioners: new book 'Assessing and Stimulating a Dialogical Self in Groups, Teams, Cultures, and Organizations', published by Springer, New York. NINE NEW METHODS BASED ON DIALOGICAL SELF THEORY AND PRESENTED BY THE DEVELOPERS THEMSELVES.

Hubert Hermans | Creator of Dialogical Self Theory

Dialogical aspects in the relation can be defined from an internal perspective and from an external perspective. You can reflect in an internal dialogue with yourself or in an external dialogue with another person.

Dialogical Leadership | SpringerLink

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Overview. Dialogical Self Theory (DST) weaves two concepts, self and dialogue, together in such a way that a more profound understanding of the interconnection of self and society is achieved. Usually, the concept of self refers to something "internal," something that takes place within the mind of the individual person,...

Dialogical self - Wikipedia

Along with the teacher-child relationship, the optimal environment for dialogic teaching, and learning is affected by multiple factors, ranging from the visible, physical layout and. organization of the classroom, to more subtle factors such as body gestures and positioning of the. teacher (Alexander, 2006).

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Teacher Identity as a Dialogical Construction

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Hubert Hermans (Author of Dialogical Self Theory)

Compositionwork: A Method for Self Exploration and Development. In (Hubert Hermans, ed) Assessing and Stimulating a Dialogical Self in Groups, Teams, Cultures, and Organizations (pp. 55-73). Springer International Publishing. Agnieszka Konopka & Wim van Beers (2015) Compositionwork and TEA model.

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